Table Number	Questions
Table 1	1. How could the State best support the development of a Peer Mentor Network? 2. How are peer mentors to be prepared?
Table 2	1. What help do you anticipate needing in setting-up and maintaining an effective state-wide learning collaborative? 2. What do you see as important elements of a state-wide learning collaborative?
Table 3	1. Does a Peer Mentor approach create conflicts of interest within the state/provider area? If so, how are these best managed? 2. Although at least 5 providers will participate in year 1, not all providers may be good Peer Mentors for subsequent years. What attributes would you look for in selecting a Peer Mentor?
Table 4	1. What roles could the state-wide learning collaborative play in your attempt to improve treatment services through your state? 2. If you could design the "ideal state learning collaborative," what would it look like?

Table 5	1. In thinking about attributes of Peer Mentors:
	   a. What would make a good Peer Mentor?
	   b. What would make a bad Peer Mentor?
	2. If you could design the ideal system to support Peer Mentors, what would it look like?

Table 6	1. How could potential Peer Mentors be identified during the course of STAR-SI? 2. If you could design the ideal system to support peer mentors, what would it look like?