Code:	
Coue.	

RSA-R Administrator/Manager Version

Please circle the number below which reflects how accurately the following statements describe the activities, values, policies, and practices of this program.

Strongly	1 Disagree	2	3	4 Strongly		5 y Agi				
N/A= Not Applicable D/K= Don't Know										
1. Staff make a concerted e them to feel comfortable in		e people in recove	ry and help	1	2	3	4	5	N/A	D/K
2. This program/agency off environment (e.g., the lobb			ical	1	2	3	4	5	N/A	D/K
3. Staff encourage program for their recovery.	participants to l	nave hope and hig	h expectations	1	2	3	4	5	N/A	D/K
4. Program participants can wish.	change their cli	nician or case ma	nager they	1	2	3	4	5	N/A	D/K
5. Program participants can wish.	easily access th	eir treatment reco	ords if they	1	2	3	4	5	N/A	D/K
6. Staff do not use threats, l behavior of program partici		forms of pressure	to influence the	1	2	3	4	5	N/A	D/K
7. Staff believe in the abilit	y of program pa	rticipants to recov	er.	1	2	3	4	5	N/A	D/K
8. Staff believe that program own symptoms.	n participants ha	ave the ability to n	manage their	1	2	3	4	5	N/A	D/K
9. Staff believe that program regarding things such as wh with, etc.				1	2	3	4	5	N/A	D/K
10. Staff listen to and respe about their treatment and ca		that program parti	icipants make	1	2	3	4	5	N/A	D/K
11. Staff regularly ask prog things they would like to do			ests and the	1	2	3	4	5	N/A	D/K
12. Staff encourage program	n participants to	take risks and try	new things.	1	2	3	4	5	N/A	D/K
13. This program offers speculture and life experiences		at fit each particip	oant's unique	1	2	3	4	5	N/A	D/K
14. Staff offer participants interests when they wish.	opportunities to	discuss their spiri	tual needs and	1	2	3	4	5	N/A	D/K
15. Staff offer participants interests when they wish.	opportunities to	discuss their sexu	al needs and	1	2	3	4	5	N/A	D/K
16. Staff help program part beyond managing symptom education, physical fitness,	ns or staying stal	ole (e.g., employm	nent,	1	2	3	4	5	N/A	D/K

Code:_		
N/A	D/K	

17. Staff routinely assist program participants with getting jobs.	1	2	3	4	5	N/A	D/K
18. Staff actively help program participants to get involved in non-mental health related activities, such as church groups, adult education, sports, or hobbies.	1	2	3	4	5	N/A	D/K
19. Staff work hard to help program participants to include people who are important to them in their recovery/treatment planning (such as family, friends, clergy, or an employer).	1	2	3	4	5	N/A	D/K
20. Staff actively introduce program participants to persons in recovery who can serve as role models or mentors.	1	2	3	4	5	N/A	D/K
21. Staff actively connect program participants with self-help, peer support, or consumer advocacy groups and programs.	1	2	3	4	5	N/A	D/K
22. Staff actively help people find ways to give back to their community (i.e., volunteering, community services, neighborhood watch/cleanup).	1	2	3	4	5	N/A	D/K
23. People in recovery are encouraged to help staff with the development of new groups, programs, or services.	1	2	3	4	5	N/A	D/K
24. People in recovery are encouraged to be involved in the evaluation of this agency's programs, services, and service providers.	1	2	3	4	5	N/A	D/K
25. People in recovery are encouraged to attend agency advisory boards and management meetings.	1	2	3	4	5	N/A	D/K
26. Staff talk with program participants about what it takes to complete or exit the program.	1	2	3	4	5	N/A	D/K
27 Progress made towards an individual's own personal goals is tracked regularly.	1	2	3	4	5	N/A	D/K
28. The primary role of agency staff is to assist a person with fulfilling his/her own goals and aspirations.	1	2	3	4	5	N/A	D/K
29. Persons in recovery are involved with facilitating staff trainings and education at this program.	1	2	3	4	5	N/A	D/K
30. Staff at this program regularly attend trainings on cultural competency.	1	2	3	4	5	N/A	D/K
31. Staff are knowledgeable about special interest groups and activities in the community.	1	2	3	4	5	N/A	D/K
32. Agency staff are diverse in terms of culture, ethnicity, lifestyle, and interests.	1	2	3	4	5	N/A	D/K
Separate Section for Administrators Only							
33. This agency provides formal opportunities for people in recovery, family members, service providers, and administrators to learn about recovery.	1	2	3	4	5	N/A	D/K
34. This agency provides structured educational activities to the community about mental illness and addictions.	1	2	3	4	5	N/A	D/K
35. This agency provides a variety of treatment options for program participants (e.g., individual, group, peer support, medical, community – based, employment, skill building, employment, etc.).	1	2	3	4	5	N/A	D/K
36. Groups, meetings, and other activities are scheduled in the evenings or on weekends so as not to conflict with other recovery-oriented activities such as employment or school.	1	2	3	4	5	N/A	D/K