PULLING TOGETHER





DEVELOPING A LOCAL LEARNING COLLABORATIVE

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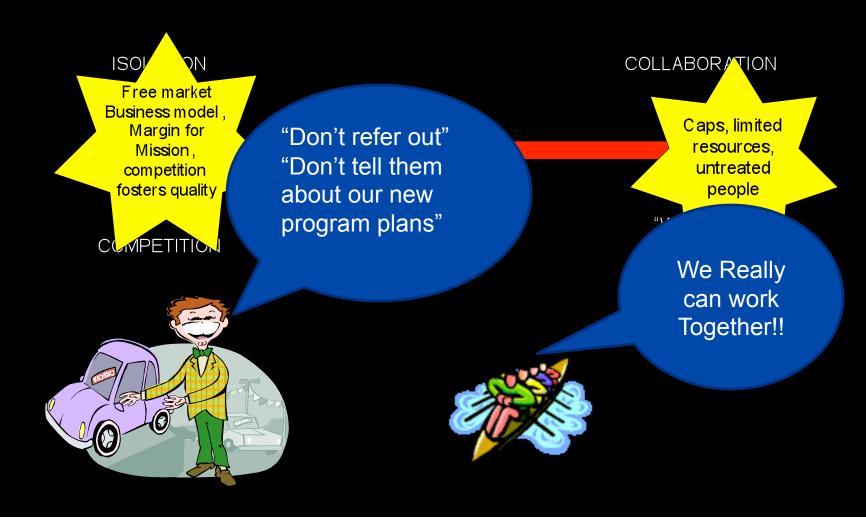
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PULLING TOGETHER FOR COLLECTIVE SUCCESS

LEARNING OBJECTIVES:

- 1. Understand The link between quality/ process improvement (the NIATX Way) and Learning Collaboratives
- 2. Understand the parallels between Change Teams and Learning Collaboratives
- 3. Understand some key elements of a Learning Collaborative
- 4. Understand that Local learning Collaboratives are Very Do-able

Competitive & Collaborative Paradigms





EXAMPLES OF LEARNING COLLABORATIVES FROM ONONDAGA COUNTY

- 1.Evidence Based Practice in Chemical Dependency
- 2.Onondaga County Process Improvement Collaborative (ONPIC)
- 3.Onondaga County Training & Education Collaborative (ONTEC)
- 4.Person Centered Planning Leadership Learning Community

The Community

Onondaga County Syracuse NY 500,000 residents



The Providers:
Central New York Services
Crouse Chemical dependency
Syracuse Behavioral Health
Syracuse Community Health Center

LEARNING COLLABORATIVE

A data driven network of change teams that works collectively to enhance performance.

- Data
- Network
- Change Teams
- Collective
- Performance



Process Improvement

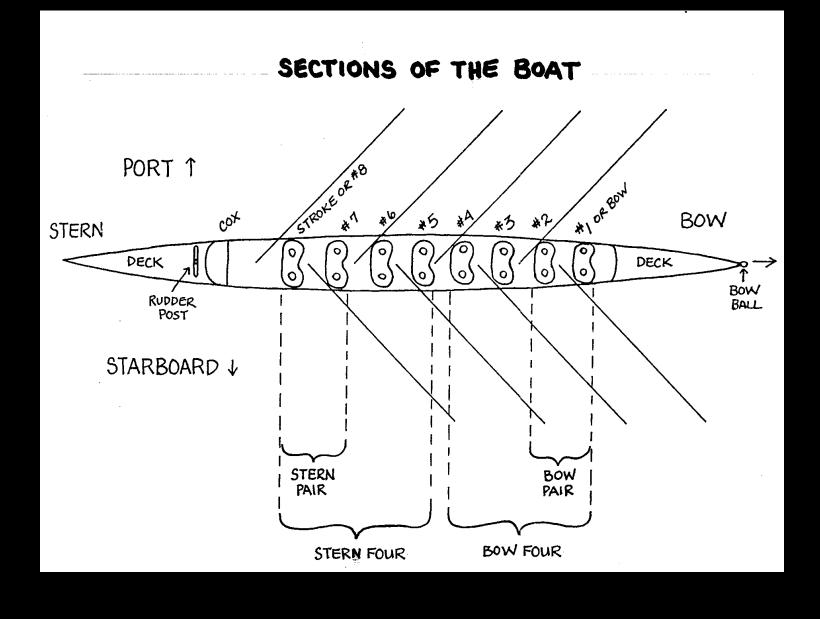
PROCESS IMPROVEMENT: UNIFIER OF THE LEARNING COLLABORATIVE

Pulling together across diverse organizations:

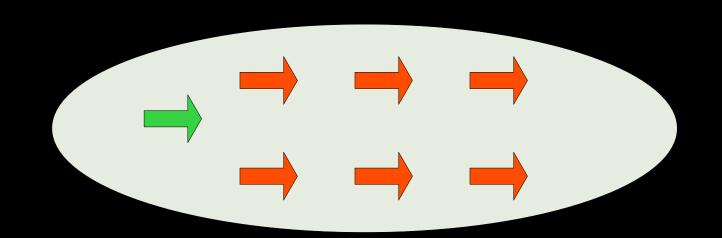
- MH/CD/DD
- Hospital/University/Agency
- For profit/NFP/Gov.
- Adult/children



IP/OP/Res./Case Mngmt/Educ./Advocacy



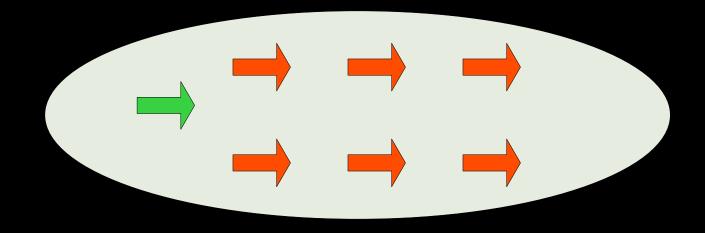
THE CHANGE TEAM:



Keys to a strong change team

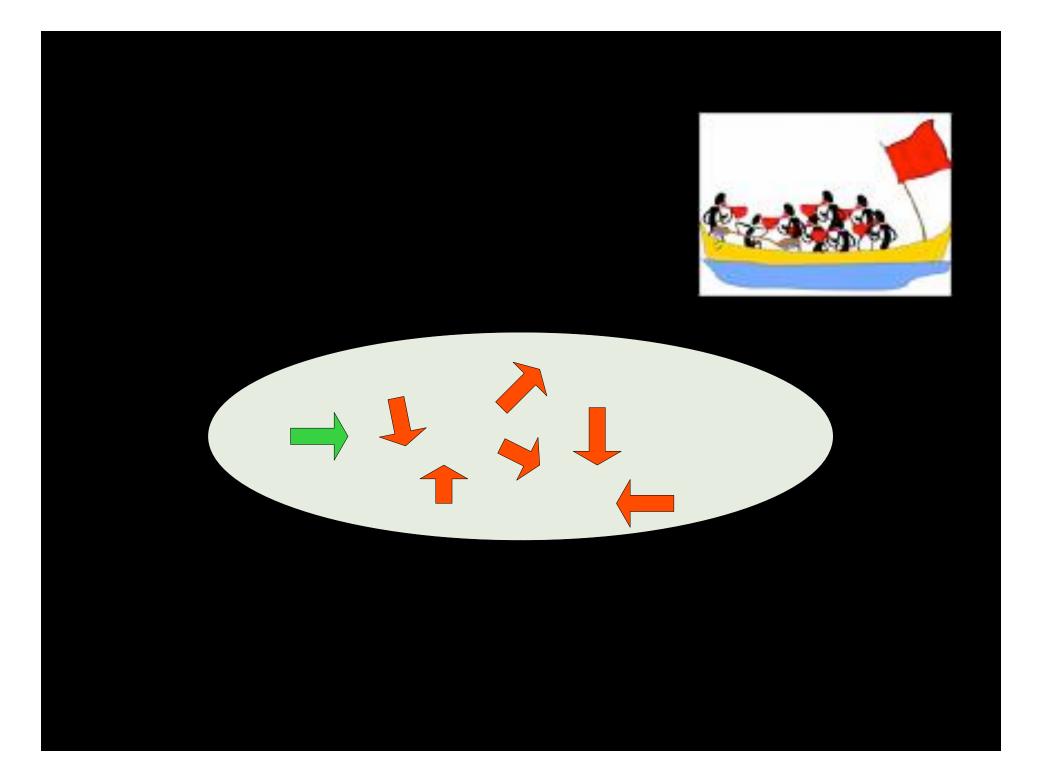
- Strong change leader
- Key stake holders: (All of the people you need, not a standing comm.)
- Diverse Team
- Inclusive Process (bottom up vs. top down)
- Executive sponsorship (don't just Green-light, Prioritize.
- Celebrate/ acknowledge
- Data Coordinator

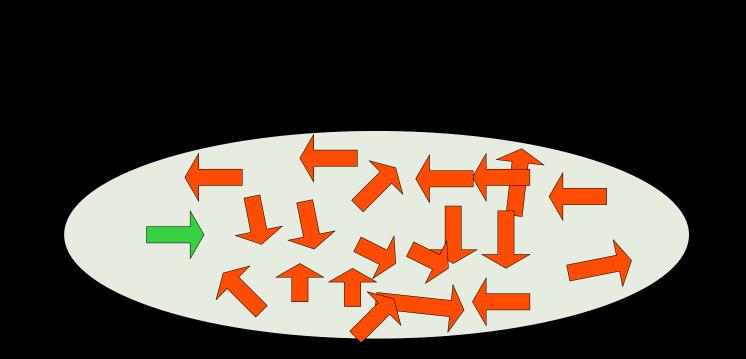
THE CHANGE TEAM: PULLING TOGETHER THE CHANGE LEADER'S ROLE

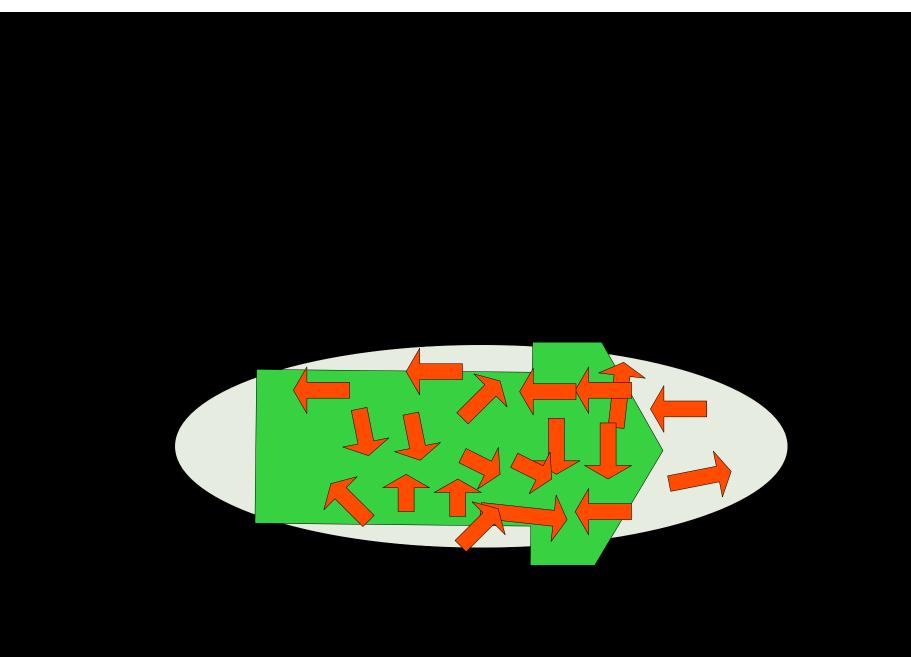


The role of a coxswain within a crew is to:

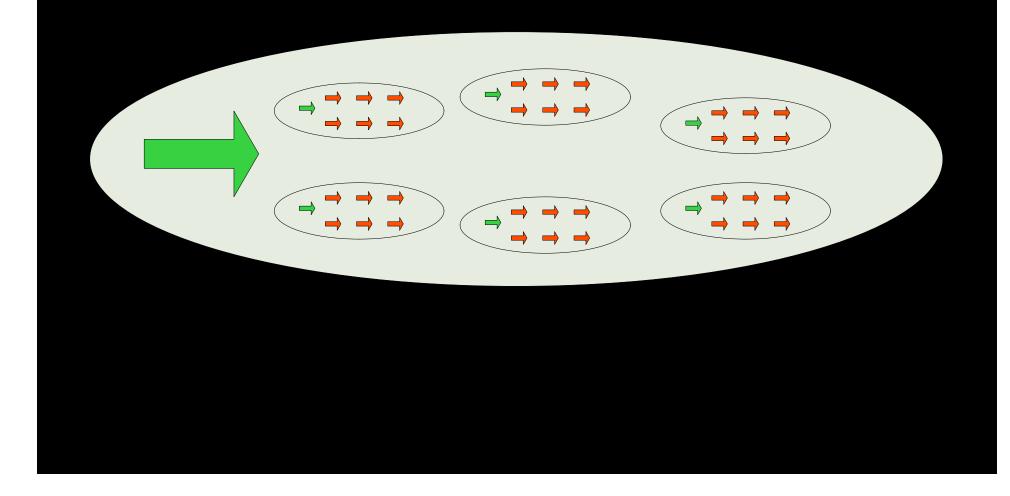
- •Be in command of the boat
- •Steer the boat
- Coach the crew
- •Provide motivation and encouragement to the crew
- •Inform the crew of where they are in relation to other crews and the finish line
- •Make any necessary tactical decisions
- •Keep the boat and rowers safe at all times



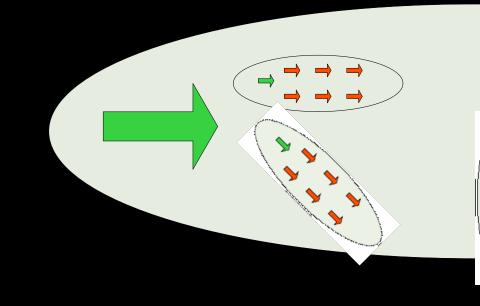


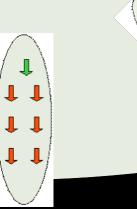


THE LEARNING COLLABORATIVE: A GROUP OF CHANGE TEAMS PULLING TOGETHER



A COLLABORATIVE IN NAME ONLY

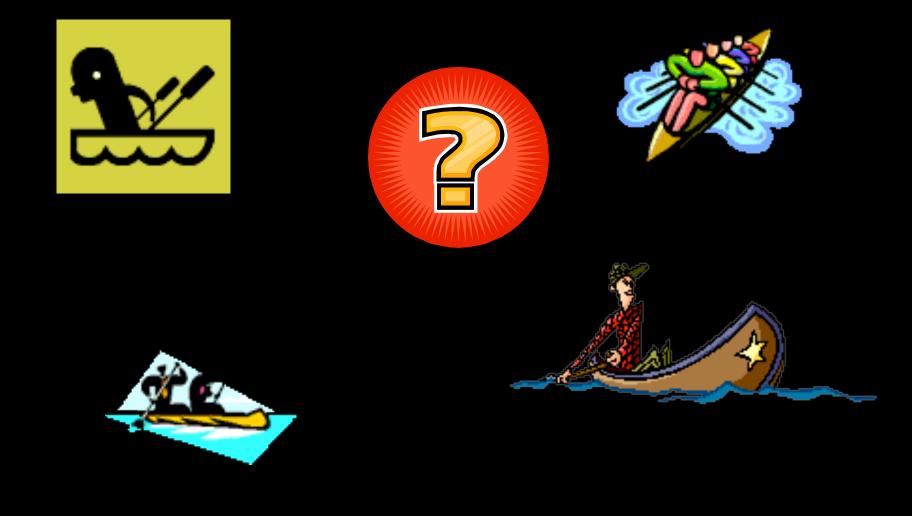




Keys to a strong Learning Collab

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- Key stake holders: (All of the people you need, not a standing comm.)
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How do you pull Together???



THE CULTURE OF LEARNING COLLABORATIVES

- Data Driven
- Dialogue and Discussion
- Transparency
- Celebrate

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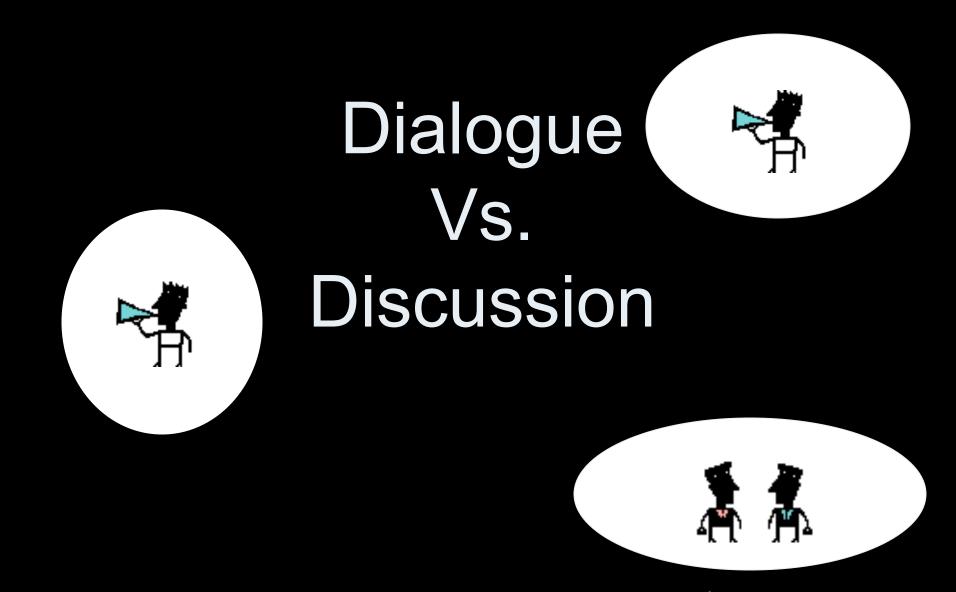
Measurement

- Baseline Data
- Keep it simple/manageable
- Sustainability
- Use existing sources of data
 - Hard & Soft
- Real time data

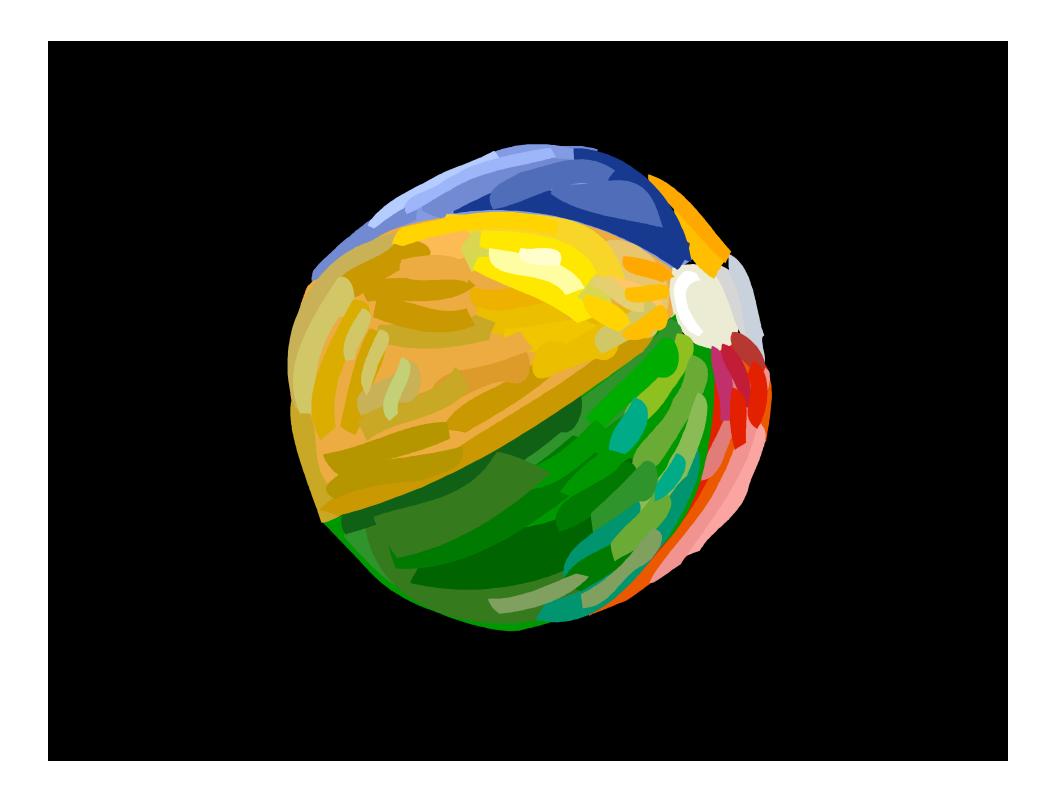


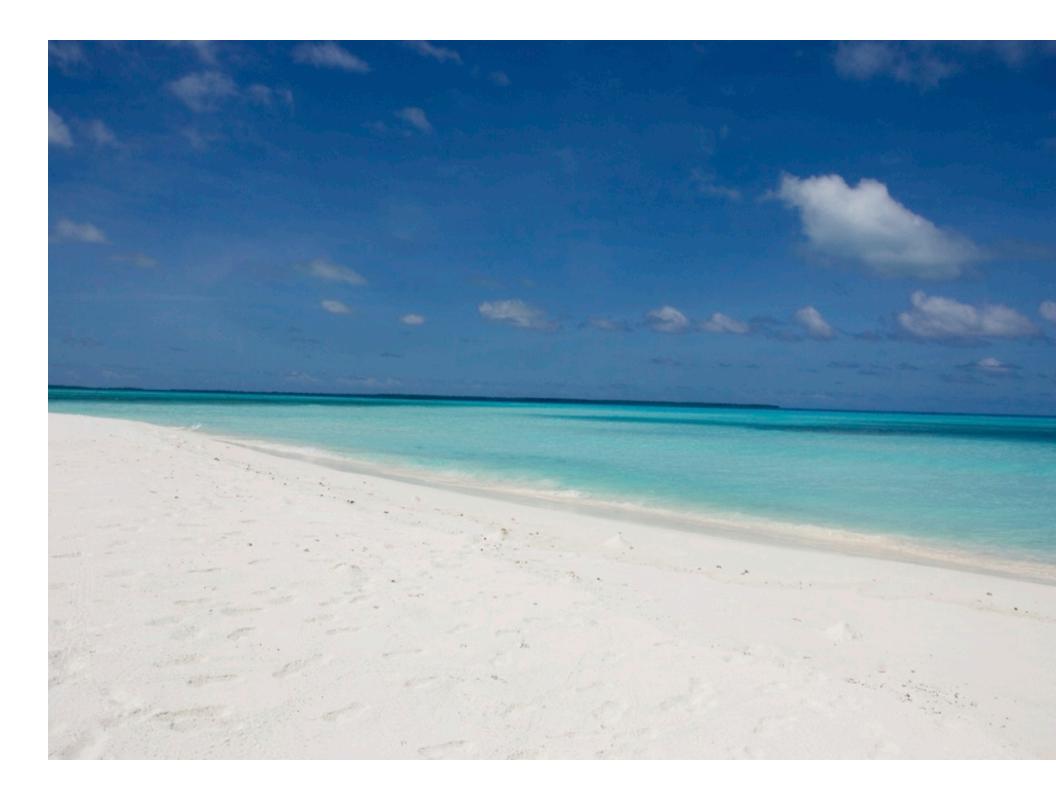
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David Bohm: On Dialogue (Peter Senge 5th Discipline)





"Discussion"

- Same root as "Percussion"
- Batting ideas around,
- polarities



Right-----wrong This-----that Yes-----no Do-----don't Go-----stop In-----out

"Dialogue"

- Not 2
- Logos= "the Word"
- Dia= "Through"
- Stream of meaning
- Suspending judgment



- Q: Is a Dialogue always better than a Discussion?
- A: It Depends on what you are trying to achieve.
- Example: Stop the Bleeding Vs. Strategic Planning

THE CULTURE OF LEARNING COLLABORATIVES

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Transparency



Transparency at Toyota

"Make problems visible"



"Mutual ownership of problems"



Transparency Challenge

- Something you do well.
- Something your organization does well.
- Something you do poorly.
- Something your org. does poorly

A challenge for a **LOCAL** Learning Collab.

THE CULTURE OF LEARNING COLLABORATIVES

- Data Driven
- Dialogue and Discussion
- Transparency vs. Competition
- Celebrate

Nake sure it's fun!









Motivate the Collaborative members

 Record and celebrate success (need data)



• Acknowledge performance of team members, and whole change teams

Pay them



PULLING TOGETHER





